Welcome to Week 6! It is hard to believe that we are already in the back half of Term 1! We are now well and truly into the routine of learning, and have school sport for Years 5 & 6, NAPLAN Preparation and the completion of our first round of assessment. All in 5 great weeks!

**Investing 4 Success (I4S)**
As you may be aware, the Queensland Government has invested additional funds into primary schools to guarantee better outcomes for our students. The plan for Denison will be discussed at our next P&C meeting.

Essentially, the plan is to use a balance of increasing support staff, releasing teachers to more effectively plan and cater for the needs of their students. This will improve the quality of teaching in every classroom, every day. This year the I4S funds total over $180 000.

**Student Arrival Time**
Parents are reminded that students are to arrive at school as close to the 8:35 bell as possible. This still gives about 10 minutes to do all the necessary things- toilet, fill water bottles, unpack lunches, say g’day to mates, have a quick game of handball etc. before our classes commence at 8:45. Parents please note - arrival at or just after 8:35 am is not late. Currently we have some students arriving at school around 7.45am, a full hour before classes commence. If your child walks or rides to school could you please ensure they delay their departure time to accommodate an arrival after 8:35am. Students here before school are not actively supervised until 8:15am when students are expected to be in the Senior Undercover Area.

**Make every day count in 2020**
Make 2020 the year when your child doesn’t miss a day of school. Research shows that students who have good patterns of attendance are more likely to achieve at school. If students aren’t at school or don’t stay the whole day, they are missing valuable lessons. Check out the new Every Day Counts videos live on DETE TV. [http://www.youtube.com/DETQueensland](http://www.youtube.com/DETQueensland)

**Making Every Day Count at Denison**
- Attendance, on the whole has been good for students so far (96.5% average compared to 92.7% average for QLD Schools). In terms of ways I would like to improve our attendance data, and there are a few ways that parents can help:
  - Ensure every absence is legitimate - not wanting to come to school is not a reason to stay home. We will help transition reluctant students to class for successful days.
  - Make sure all absences are accounted for, by writing a note to your teacher, emailing the school or a phone call.
  - Where possible, school holidays are the time for trips away. In the event that students have to be away, work cannot be supplied – the teachers are responsible for the learning of students at school. Holidays more than 10 school days require an exemption signed by the Principal.
  - Familiarise yourself with the legal requirements of compulsory attendance outlined in the Education Act 2006. Overall, we are hoping to improve our attendance by an average of 4 days per child- which will allow more learning, and better achievement. I really appreciate your help with this. This year we will have awards each term for students with wonderful attendance.

I hope that you have a glorious week.

Troy Sanson
Principal
Welcome to Week 6! Students have been learning letters, their sounds and have started learning sight words. They have also started reading short texts with their sight words. These booklets will be sent home each week for you and your child to read together. This will give students the opportunity to practice their sight words and get ready for reading in Term 2. In Maths, we have been learning about the numbers 1 to 6 as well as sorting objects into different categories. We have also been learning about living things and their needs in Science. Throughout our HASS unit, we have been learning about family history and sequencing events into their correct order. We look forward to meeting parents again at the end of term parent interviews to discuss your child’s learning journey and how we can work together to help them succeed. Thank you for a wonderful start to the year.

Year 1
Simone Bourne, Brooke Kropp, Kylie Pickering, Holly Swan and Teana Harvey
Welcome to wonderful Week 6! In Science we’ve been looking at healthy and unhealthy habitats. We now know that for a habitat to be healthy it needs to provide animals with their basic needs of food, water, sunlight, warmth, air and shelter. In HASS we’ve been learning how to ask questions to find out information about an event that has happened in the past. A quick reminder that homework folders should be at school EVERY day so that we can test sight words and send home any notes or forms. Thank you for your ongoing support with homework and sight words. You are making a huge difference to your child’s learning.

Year 2
Sarah Rogers, Nikita Maiden, Holly Swan and Rob Allen
It has been a busy fortnight and your student’s learning journey is well underway for 2020. It has been lovely seeing students applying effort and demonstrating their progress. You can support your student’s learning by ensuring they complete their homework tasks each week and reminding them to hand it in on Fridays. Hats are also needed every day to ensure your child doesn’t miss out on any outside learning activities or play time. Thank you to everyone who brought recyclable materials in for our art and science projects. We have more than enough now and do not require any more. Please ensure you have sent in a portfolio ($6 from the office) so students can display to you their hard work at the end of the term. Handwriting is quite important in Year Two as they are consolidating correct letter formation and building on their fine motor. There are still a lot of students who have no handwriting textbook as school fees/student resource scheme have not been paid.

Year 3
Diane Waine-Barclay, Josh Saxby, Kandos Dewhurst and Michael Chadbone
Week 6 has arrived and we have been busy. In English, we are presenting our procedures. It has been fun to become a character from Charlotte’s web and present our spoken procedures. In the coming week we will move on to writing a persuasive text. In Maths, we have been looking at time and how we represent time on analogue and digital clocks. This week, students will be looking at different chance experiments and analysing data. In Science, we have been enjoying discovering what defines something as living or non-living. Make sure you ask your child to tell you something that is living just to keep them on their toes. We are really enjoying Rock & Water on a Thursday and Friday with our chappie Mr G. As the days have been warm, students still need to remember their water bottles and hats every day. If you have any concerns, please do not hesitate to email us or come in and see us.

Year 4
Jane McColl, Lisa McHugh and Pauline Dunn
We’re now half way through the term and assessment is well and truly happening! In English, we’re planning and writing a new chapter for The Twits, we’re responding to scenarios and talking about culture and identity in Health, and we’re investigating erosion in Science, to name just a few! Please make sure that your child attends school every day as sometimes it can be tricky to catch up on missed learning and assessment. 4B have achieved two awards this term for ‘having the best attendance in the school for the week, and it would be great to see all year 4 classes winning this award at parade. Congratulations to 4B students and parents for their great effort in getting to school on time and making every day count!

Year 5
Kayla Mitchell, Juliette Wall and Shelley Whittaker
We have officially made it to the middle of term one. Quick reminder, we are still swimming on Wednesday’s 5A: 8.50am, 5B: 10.00am and 5C: 11.50am. It is great to see so many of our year five students organised, participating and enjoying the swimming program. Over the next few weeks assessments will be taking place across the curriculum areas. It is of great importance that your child is here every day, to ensure they are engaged in the continuous learning process. However, if your child is away for any reason please contact the office so we are aware. Remember we have brain breaks daily around 10am and students are encouraged to bring fruit or a healthy snack. There have been a few notices sent home lately ask your child if they have any regularly, so you keep in touch with what is happening at school. Have a wonderful week.

Year 6
Nikita Vaughan, Sarah Bailey and Ashleigh Kwapil
Welcome to Week 6! Wow how the time is flying! As we are hastily approaching the pointy end of the term, assessment has begun so attendance is extremely important! Year 6 aim to get a great amount of attendance awards this year so please assist your child with this by encouraging attendance everyday! Swimming is well underway and preparations are happening for our swimming carnival in Week 10. School photos are happening this week and the below times are our allocations for Year 6. Please ensure that students are coming to school in their full uniform and looking presentable on this day.

School Photos Wednesday 4th March: 6A: 12.45pm 6B: 12.30pm 6C- 12.15pm

Library News

Last week our library was transformed into a bookstore as we hosted our annual Scholastic Bookfair. The success of these events is very much dependent on the support of the Denison community. Firstly, we would like to thank the volunteers who looked after our many shoppers and secondly our thanks is extended to the many people who visited Bookfair and made purchases. At this stage we are not sure how much money has been raised for our library and we will publish that on Facebook when that figure becomes available. Thank you once again to our school community. Your support is very much appreciated.

Happy Reading, Marlee Heslin and Jean Self

Please send student name and reason for absence to 0426 305 726
**Prep A** Amelia
You being able to tell Mrs Raine the beginning sounds in words when completing your phonemic awareness activity. You are a super star!

**Prep B** Raiven
Your hard work and persistence when completing school work. Keep up the awesome effort!

**Prep C** Indiana
Getting along with her classmates and being a great friend. Well done Indiana!

**Prep D** Grace
Identifying numbers one to ten in multiple ways. You are a mathematical magician, Grace!

**IA** Evie
Always doing the right thing and being super organised for learning every day. You make every day count!

**IB** Layla
Taking on feedback to improve your writing. The growth you have demonstrated since the beginning of the year is amazing. Keep up the fantastic effort Layla!

**IC** Alyssa
Always getting along with others, being polite to teachers and being a lovely friend.

**ID** Sheldon
Your impressive speed and understanding of number maths. The excitement you bring to every maths lesson is wonderful. Well done!

**2A** Ruby
Your well written procedural texts which included command verbs, neat nouns and stunning structure!

**2B** Thia
Always getting along with others and being a role model to your peers.

**2C** Louise
Your admirable drive and determination to complete mathematics tasks efficiently and effectively.

**2A** Peppa
The quiet, organised manner in which you conduct yourself. You always listen carefully and follow all instructions without delay. You are amazing!

**3B** Chloe
A tremendous week in class. You shared some creative and amazing ideas when writing our procedure on how to feed a pigtet.

**3C** Blayne
Your thoughtful contributions to classroom discussions. You are always thoughtful of others and involved in the classroom. Well done Blayne!

**3D** Ruby
Exemplary good manners. You always say please and thankyou and raise your hand to speak.

**4A** Adam
Mrs McColl has been impressed with some of your well thought out contributions to class discussions. Keep up the great thinking!

**4B** Rory
The positive learning behaviours you display in all subjects every day. Your enthusiasm and dedication to learning make you a fabulous mathematical magician, Grace!

**4C** Thomas
Your amazing attitude in-everything you do both in and out of the classroom. You consistently set an awesome example for others. You are a pleasure to have in 4B!

**5A** Xander
Your amazing attitude towards learning. Your simile an metaphor work was awesome!

**5B** Isaiah
Getting 20/20 correct on our spelling tests for the last 4 weeks straight! Awesome job, extension list here we come!!

**5C** Maya
Her ability to be prepared and organised for learning each day and efficiently doing her class job. Thank you.

**6A** Ty
Your excellent maths results on your data analysis assessment! You are trying so hard and justified your answers well! I am so proud of you!

**6B** Sobiya
Her use of scientific language when discussing results after our science investigation. Excellent work Sobiya!

**6C** Mia
Your amazing contributions to class and group activities. You always put in 100% effort and always willing to help out your classmates.

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**Prep A** Jack
Your ability to blend sounds together to read and write words. You use your letter/sound knowledge and follow instructions effectively to show success in this area. Well Done!

**Prep B** Elijah
Your outstanding efforts in sentence writing and for always having a go! Keep up the good work!

**Prep C** Harvey
Independently recognising numbers 1 to 5 in multiple ways. Well done Harvey!

**Prep D** Max
Using your ‘getting along’ strategies to be a great friend to everyone in your class. Best of luck at your new school Max!

**IA** Lachlan
Your excellent bookwork, always trying your hardest and the positive attitude you display.

**IB** Luca
Writing an amazing retell of Pig the Pug. You included all of the events and sequenced the retell well. Great job Luca!

**IC** Flynn
Putting a great effort into your work to complete written tasks in the set time provided. Keep it up!

**ID** Hunter
Putting your best effort into everything you do and always getting along with others. You’re a great role model for your peers. Well done!

**2A** Jaxson
For always showing role model behaviour and working really hard to build his resilience when faced with challenges. You are a super student, Jaxson!

**2B** Brue
Your focus and explanations during maths lessons. You are a pleasure to teach!

**2C** Tom
The consistent effort you apply each day, which has seen an exponential increase in your successes and achievements.

**3A** Heath
The contributions you make to class discussions everyday. You are engaged and challenge us all with your deep ideas!

**3B** Bridie
Awesome work on your English Assessment. You were able to sequence your ideas to create a wonderful procedure. Keep up the great work!

**3C** Holly
The outstanding effort you put into your spoken procedure for English. You used some amazing language features. Keep up the great work Holly!

**3D** Mark
His hard work he puts into every task.

**4A** William
The fantastic results you continue to achieve in mathematics. You check your answers for accuracy, which is great to see.

**4B** Harrison
Your fantastically creative and original narrative idea. You have planned thoroughly so your events flow logically. I can’t ait to read the story!

**4C** Cian
Your outstanding effort in maths. You applied what you learnt and did an amazing job on your maths assessment. Keep up the awesome work!

**5A** Chelsea
Demonstrating a ‘never give up’ attitude towards your work. Your drive and focus towards your school work is admirable. Keep it up!

**5B** Amelia
Her ability to remain focused on the task at hand. Amelia is a conscientious and hard working student. Keep it up!

**5C** Max
Max thank you for being so responsible and using your imitative in all situations. You are one in a million.

**6A** Addis
Always being a conscientious, diligent and hard working student! Your work ethic is commendable! Keep it up!

**6B** Lara
Your different sentence types and excellent vocabulary that were used to create suspense in your writing. Your writing was very intriguing!

**6C** Kiana
Achieving a fantastic result for her maths assessment and for consistently putting in 100% to all classroom tasks.
WHAT’S ON IN SPORT AND PE?

TERM 1  DENISON STATE SCHOOL SPORT EVENTS

Denison Cross Country 9-12 yrs  28th March. FRIDAY week 9
Denison Year 4-6 Swimming Carnival  1st April.

WEDNESDAY week 10

Results of the CH Basketball Trials.

In week 4 on Friday 28/2/20 attended the CH Basketball trials. CONGRATULATIONS to Talan P and Isaiah S who were successful in being selected to represent the CH Basketball team. We wish them luck at the CAP trial on 16th March in Emerald. A huge thank you also to Mrs Lisa Toole who gave up her time to take the boys to the trials. Thank you so much for your invaluable help Lisa!

Results of the ED Netball Trials.

In week 4 on Thursday 20/2/20 Cienna D, Jade S, Ava C, Macy G and Mackenzie J represented DSS and attended the ED Netball trials with Mrs Vaughn. CONGRATULATIONS to Macy G for being selected to represent the Emerald District Netball team. Good luck to Macy at the upcoming CH Netball trials on 13th March. Another huge thank you to Mrs Vaughn for giving up her time to prepare the girls for the trials.

Results of the CH Rugby League Trials.

In week 5 on Thursday 27/2/20 James H, Savelio F, Trae T, Noah J and Ty M represented the Emerald District team and trialled for a position on the CH Rugby League team. CONGRATULATIONS to Ty M and Noah J who were successful in being selected into the CH Rugby League team. We wish them luck at the upcoming CAP trial on 4/5 May. A Also a big thank you to Mr Sanson and Miss Wedmaier for attending the CH trials with the students and to Mrs Dewhurst for all her help with the Denison boys at the ED Rugby League trial earlier in week 4.

UPCOMING SPORTS TRIAL DATES

ED Soccer 5th March
ED Rugby Union 5th March
CH Tennis 11th March
CH Netball 13th March
CAP Basketball 16th March
ED Touch Football 26th March
CH Touch Football 27th April

WHOOAAAA, we’re halfway there! It is assessment time in the Music classroom and I have been so impressed with the beautiful singing voices. All students have displayed their preparation and confidence singing solos, duets and in small groups. The Grade 5s and 6s have composed their own accompaniment on glockenspiels, boomwhackers, piano and various percussion instruments while singing their chosen song. The other grades are singing their chosen song without accompaniment and then performing their composed rhythms on percussion instruments as a solo and duets. The Mother’s Day Choir has commenced with 50 students signing up and their performance will be on Parade on Friday 8th of May. The Festival of Band workshop letters have gone home are are at Marist College on the 7th and 8th of May and the concert is at Town Hall on the 9th of May. I have chosen some select grade 1 students and have offered places to Choir and Instrumental students from Grade 2-6. Please return notes to the office and come and see me if you have any questions.

Yours in the Performing Arts
Monique Podolak

Student Resource Scheme Fees are now OVERDUE

Please come into the office to organise payment as soon as possible. Thank you.

NEW ABSENT TEXT MESSAGE LINE ....
Please send student name and reason for absence to 0426 305 726

Gum Nut  Rayaan, Areebah
Sunflower  Alyssa, Maci, Max
Gem Fossicker  Jaxson, Evie
Paperbark Tree  Jack
Bearded Dragon  Ella

Deno Readers

The St Patrick’s Parish Sacramental Program for students in Years 4 and older has begun for 2020. Should you wish your child to participate or would like more information please contact Miss Natalie Mccosker at St Patrick’s School on 49822485.
**Handwriting poster**

**Posture**
- Their eyes are a reasonable distance from the writing surface.
- The writing arm has enough room to move freely.
- The non-writing arm is resting comfortably on the desk.
- The lower back is supported so the student can sit up straight rather than leaning over the paper or leaning on one arm.
- The thighs are parallel to the ground.
- The height of the chair allows the feet to lie flat on the floor or a stable raised object (e.g., a pile of telephone books).

**Paper position**
- **Left hand paper position.**
  - The paper is turned in a clockwise direction.
  - The midline of the body is to the left of the midline of the body.
  - The arm is parallel to the paper.
- **Right hand paper position.**
  - The paper is turned in an anticlockwise direction.
  - The midline of the body is to the right of the midline of the body.
  - The arm is parallel to the paper.

**Pencil grip**
- **Left hand grip.**
  - The pencil is held between the thumb tip and the index finger.
  - The pencil rests near the first joint on the middle finger.
- **Right hand grip.**
  - The pencil is held between the thumb tip and the index finger.
  - The pencil rests near the first joint on the middle finger.