Newsletter No. 16

Sanson's Slate

Great Weekend of Sport
Congratulations to the students from our U10 and U12 Rugby Union Teams for their participation in the Western 7’s Rugby Union on 15th and 16th of October. It was great to see the students really giving it a red-hot go. I would also like to thank the coaching staff and first aiders for their assistance. A big thanks to the parents of these teams. This is a fantastic example of school-community partnerships. Well Done.

Assessment
At this time of year, teachers are working to complete assessment with students, in preparation for report cards. Please make sure you are aware of the assessment and testing coming up for your child’s class. If you are not sure, please feel free to discuss this with your child’s teacher.

Enrolment for 2017
We are still taking enrolments for Prep in 2017 but we are approaching our limit of 90 enrolments and will soon be implementing our Enrolment Management Plan. If you need to enrol a child in Prep (or if you know of any families coming to Denison State School) please do so as soon as possible by contacting the office for an Enrolment Pack. Information about our Transition Program in Weeks 8 and 9 will be released shortly.

World Teacher’s Day
Congratulations and thanks to our teachers as we celebrate WORLD TEACHER’S DAY on October the 28th. A big thanks to the P&C for preparing to provide a much appreciated morning tea for the teachers. Thank you for everything you do.

Denison is very fortunate to have such a group of dedicated and effective teachers.

Parent Parking and Road Safety
Parents please note the following road safety messages
- Use of the Cap SDE Car Park is as a drop off/ pick up point is not allowed. This is reserved for staff at the CDSE and DSS campus.
- Please be careful when using the “Stop, Drop and Go” area on Gray St. Cars that are waiting in line, but obstructing the roadway for traffic may be fined as this is an infringement. Police have indicated that they will undertaking enforcement patrols in the not too distant future, so I thought it pertinent to make all families aware.
- Students are not to walk through the staff parking areas (near the hall or basketball court). All pedestrian traffic is to use the gates near Admin, or Gladstone St through Cap SDE. As always, we thank all our parents for their patience, the end of the school day is a busy time, and student safety is everyone’s business.

Support Our Students This Week
- Debating - Tuesday afternoons at 6pm Denison State School (GLA 2 & 3)
- Netball - Girls- Thursday afternoons at 3:30-5 pm at the Netball Courts
It would be great to see you there!

Student Safety
Daniel Morcombe Day will be observed on October the 28th. Child safety and protection is so important and in order to keep children safe we must educate them about how to; 1) identify the signs of danger, and 2) provide them with strategies that they can enact that prevent unsafe situations. There are several, simple things we can do in keeping students safe from harm.

Mobbs Manifest
Positive Thinking Room
As part of our Responsible Behaviour Plan at Denison State School we focus on teaching preferred behaviour practices. We discuss these in classrooms and on Parade Fridays. Expected behaviour is rewarded regularly in class and in playground settings as well as staff celebrating student good behaviour choices in our casual conversations. Unfortunately from time to time behaviour may not meet our expectations. As a school our response routines support students to reflect on inappropriate behaviour and grow their capacity to make good choices. Strategies you may not be aware of is the Positive Thinking Room. This is a teacher staffed area first lunch play time of any day. If students have PTR as a behaviour consequence instead of play they are required to complete a form designed to guide them through a reflection and identify better choices. This form is sent home with students to be signed by parents/carers. It is important that these are returned to school signed. This process gives parents opportunity to discuss the facts of the incident with the child and confirm with the class teacher that this interaction has occurred. With all of us working together we are achieving the positive culture for students that we have at Denison.

Amanda Mobbs
Deputy Principal

Date Claimers
25th Oct Swimming Program begins year 1, 2 & 3
28th Oct World Teachers Day
28th Oct Day for Daniel - free dress, wear red!
28th Oct Prep/1C Parade Item
29th Oct Winton Valley Garden Party
6th Dec End of Year Concert
8th Dec Year 6 Graduation Day
9th Dec Last day of Term 4, Reports and Portfolios sent home
Prep
Hi everyone. This week sees us winding our way to the end of the Prep year. The students have been as busy as ever as we are currently at the beginning of the assessment phase for this term so just a quick reminder that every day your child attends school counts and a day of school missed is not only a missed learning opportunities but also lost chances for social, emotional and independence development.

Just a reminder also about the increasing temperature as we approach Summer. Our students love to run around at lunch times so we ask that they remember to bring a sun safe hat and water bottle every day to school.

Teachers are starting to put together class portfolios that will display our students’ amazing works from over this last term. If you have not returned your child’s portfolio we ask that you return it to your class teacher so we can begin to fill them with your child’s amazing work for them to discuss with you at the end of this term.

Regards, Mrs Katelyn Poole & Mrs Sam Patterson

Year 1
It’s week four and we have hit the ground running! Such a busy time of year as we start swimming lessons, learn new content, revise old content, start the assessing phase and start thinking about end of year activities such as the End of Year Concert. For Science and Technology we will be making instruments and require donations of cardboard boxes, plastic containers, pasta, beads etc. Please bring in anything you can spare! Swimming begins this Tuesday! Please return outstanding payments and notes to the office immediately. We are looking forward to a week full of recipes, sound and light investigations, reading, inquiry math problems and more!

Regards, Miss Simone Bourne & Mrs Lauren Laws

Year 3
Swimming starts this Thursday! How exciting! There are some students who still need to pay the swimming fee and return their permission note. This needs to be done ASAP for your child to participate in the swimming programme.

3C AND 3B STUDENTS
- Arrive to school in togs with school shorts over the top and a swim shirt/t-shirt.
- Pack in a plastic bag: towel, school uniform (shorts, shirt, socks, shoes, undies), hair brush, goggles.
- You will get changed back into your uniform after your swimming lesson.

3A STUDENTS ONLY
- Arrive to school in uniform (you will get changed into your swimmers at first break)
- Pack in a plastic bag: towel, thongs, togs, swim shirt/tshirt, hair brush, goggles.
- You will get changed back into your uniform after your swimming lesson.

Please label all items with your child's name! Long hair must be tied back or in a swim cap. Packing a spare hair tie is helpful if the first one fell out during the swimming lesson.

Most importantly we hope all students enjoy their time learning to swim. Any parents who are available to volunteer their time would be greatly appreciated and the students absolutely love having you involved. Please let your class teacher know.

Regards, Mr Joel Davis, Mrs Elyse de Wever, Miss Nikita Maiden

Year 4
We are well and truly into our units with the weeks flying past quickly. This week in English we looked at the composition of advertisements, including placement of subjects, different shots (long, middle, close up and extreme close up) and colours used in order to persuade us to purchase their products. Our decimal assessment has been completed and we have now moved on to data collection and recording. In science we continue to investigate forces and in geography we are investigating how we can reduce, reuse and recycle in our school.

Please continue to borrow from the library. It is important that students read regularly to help improve vocabulary, general knowledge and spelling to name a few advantages. All borrowing will cease after week 7.

Please remember to return your portfolio as soon as possible if they are still at home.

Regards, Mrs Diane Waine-Barclay, Mrs Lisa McHugh and Mrs Brooke Raine and Mrs Jane McColl

Year 5
We are zooming along with our learning this term! Just a few points to be reminded of -

Leadership forms – Those children who have completed the signatures for Term 3 are reminded that they need to gather more signatures this term and return their form to the classroom teacher by the end of Week 6.

Portfolios – Children brought home their Term 3 portfolios in the first week of Term 4. I hope that you have enjoyed looking through these and seeing the many achievements of your child. Please return these to school ASAP.

Hats and Water bottles – It is definitely starting to warm up quickly. Please make sure your child has a hat and water bottle at school every day.

Tissues and other stationery items – We are putting out a request for more boxes of tissues to be brought to school. We went through our stock of tissues from the beginning of the year during winter and now no longer have any supplies. During your next shop, it would be great if you could add a box to bring to school. Some children have run out of essential stationery items such as pencils, rubbers and rulers that they need to use every day. Please ask your child if there’s any items they need replacing so they are prepared for school.

Attendance – Year 5 have a current attendance rate of approximately 94%. In the next few weeks, it is essential that your child makes every day count. We have already started working on our final assessment pieces for this term and some of these are very difficult to catch up on.

We are looking forward to a busy term full of exciting opportunities!

Regards, Mrs Leigh Robinson, Mrs Angela Jeston and Mr Wade Thompson

Year 6
Students are settled back into routine and learning for Term 4 and have already begun assessment across a variety of units. Please ensure your child is at school every day to ensure they have the best opportunity to learn and achieve. We welcome back Mrs Kay Esmond to 6A. She will be with us until the end of the year. The end of this term will be very busy for our senior students with high school transition days, graduation ceremony, school concerts and lip sync. Notes will be sent home regularly to keep you informed of events that affect your child. Please check with them to ensure you are receiving this information.

Regards, Miss Pauline Dunn and Mrs Kay Esmond
Year 2

We are in Week 4 already, and are fast approaching the half way mark of our final term for year 2! We have already started to assess some of our knowledge on all that we’ve learnt about data collection, picture graphs and much more in Math! In science, we’ve been investigating water usage both in our local places and on a personal level in the home. Our year 2’s have come up with many ways we can conserve water; making sure we turn off the tap completely is our top tip for saving water! In English, we have continued to improve our ability to write new complications for stories! This is a clever skill that most students have been able to master! Well Done!

Don’t forget, swimming starts this week!!! Please read the following times for when your class is going swimming:

- 2A: 10:00am-11:00am
- 2B: 9:00am-10:00am (Bus leaves at 8:50am sharp)
- 2C: 11:50am-12:50am

Regards, Miss Amanda Poolman, Miss Rachael Williamson and Miss Rachael Tulloch

Performing Arts

We are flying into Week 4 and so many things are happening! I have started End of Year Concert Choir rehearsals on Fridays at first break for grades 2-6 and Xmas Carols Choir will rehearse on Mondays at first break for all grades. All students are enjoying rehearsing their selection of songs for Boomwhackers and Glockenspiels as they head towards assessments this week and next week. From week 6-9, students will be preparing for the End of Year Concert where the theme will be ‘Denison at the Movies’. Check out the upcoming Parade Performances....

Library

There have been some minor changes to the library timetable this term and the borrowing days for some classes have changed. The days for each class are as follows:

<table>
<thead>
<tr>
<th>Class</th>
<th>Borrowing Day</th>
<th>Class</th>
<th>Borrowing Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep A</td>
<td>Thursday</td>
<td>Prep B</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Prep/1C</td>
<td>Tuesday</td>
<td>1A</td>
<td>Wednesday</td>
</tr>
<tr>
<td>1B</td>
<td>Wednesday</td>
<td>2A</td>
<td>Wednesday</td>
</tr>
<tr>
<td>2B</td>
<td>Tuesday</td>
<td>2C</td>
<td>Tuesday</td>
</tr>
<tr>
<td>3A</td>
<td>Tuesday</td>
<td>3B</td>
<td>Thursday</td>
</tr>
<tr>
<td>4A</td>
<td>Tuesday</td>
<td>4B</td>
<td>Wednesday</td>
</tr>
<tr>
<td>4C</td>
<td>Wednesday</td>
<td>5A</td>
<td>Thursday</td>
</tr>
<tr>
<td>5B</td>
<td>Wednesday</td>
<td>5C</td>
<td>Thursday</td>
</tr>
<tr>
<td>6A</td>
<td>Thursday</td>
<td>6B</td>
<td>Wednesday</td>
</tr>
</tbody>
</table>

Our library has an excellent selection of books for borrowing and it is an expectation that EVERY STUDENT at Denison bring their library bag and library books to school each week on their allocated borrowing day.

Maree Heslin and Jean Self

Tuckshop

The Tuckshop has made a couple of exciting new changes to the menu

Monday Specials -
- Homemade Quiche $4.00
- Homemade Quiche & Salad $7.00
- Rice Paper Rolls $4.00

Thursday Specials -
- Chicken Curry and Rice $5.00
- Homemade Quiche $4.00
- Homemade Quiche & Salad $7.00

The changes are available now. If you have any questions please come and see me in the Tuckshop.

Thanks Leanne
Tuckshop Convener

A note from the Guidance Officer

Hello everyone,

This week we are looking at the final two strategies for developing resilience in our children as advised by Andrew Fuller (Fellow of the Department of Psychiatry and the Department of Learning and Educational Development at the University of Melbourne (http://andrewfuller.com.au/) from his 10 Resilience Hints for Families publication. Strategies 9 and 10 are:

No. 9. Know how to Argue

Families that work well know how to argue. It seems strange to say this because we all have the sense those families that work well don’t have conflicts. The family is really where we learn to resolve disputes fairly. The way that parents teach children to resolve differences of opinion with their brothers and sisters provides the basis for sharing, negotiating and problem solving in the world beyond the family. While differences of opinion should be allowed to be expressed, children also need to learn that they will not be able to win at all costs.

No. 10. Parents are reliably unpredictable

With young children it is important to provide consistency and predictability. This allows them to feel sure of you. After a while though, a bit of predictability can go a long way. To many children, most parents are about as predictable as a washing machine cycle. It is important to have structure and consistency but it is also useful to act in ways that your children wouldn’t expect. This keeps them interested in learning from you or least wondering what you are up to. Perhaps the most important feature of parents in healthy families is that they realise that all of the above is desirable but not always possible and so they look at how to promote good functioning while not wasting energy on blaming themselves for the times when things don’t quite work out as they had planned.

Regards,
Marietta Sedgwick, Guidance Officer , Denison, Tieri, Anakie, Alpha and Emerald State Schools
Base school phone 07 49807333, Email msedg1@eq.edu.au

Deno Readers

Gum Nut Joshua D
Possum Sebastian VW
Sunflower Jasmine C

Deno deno Readers

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- Homemade Quiche & Salad $7.00

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Thanks Leanne
Tuckshop Convener
### Student of the Week

#### Awards for the week ending 14th September 2016

<table>
<thead>
<tr>
<th>Prep A</th>
<th>Thomas B</th>
<th>His outstanding writing! Thomas is using his letter and sounds to form words and capital letters and full stops to make super sentences!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep B</td>
<td>Isabella M</td>
<td>Your amazing persistence with learning, confidence to attempt all tasks, resilience to try again and organisation to be ready to learn! You are a key master!</td>
</tr>
<tr>
<td>Prep/1C</td>
<td>Jennavieve</td>
<td>Her fantastic effort learning her sight words. Well done!</td>
</tr>
<tr>
<td>1A</td>
<td>Cooper G</td>
<td>The big improvements you have made with your sight words and reading this semester!</td>
</tr>
<tr>
<td>1B</td>
<td>Max B</td>
<td>Trying your hardest in everything you do. Keep up the great work you super star!</td>
</tr>
<tr>
<td>2A</td>
<td>Toby N</td>
<td>Toby’s increased effort and speed when writing. His work has improved so much. Keep it up Toby!</td>
</tr>
<tr>
<td>2B</td>
<td>Duncan P</td>
<td>Demonstrating a much more focused approach towards all of your classwork and showing an improved effort in your writing!</td>
</tr>
<tr>
<td>2C</td>
<td>Zane B</td>
<td>Always being respectful, you are a fantastic role model for others! Keep it up!</td>
</tr>
<tr>
<td>3A</td>
<td>Charlotte</td>
<td>Her enthusiastic involvement in class discussions. Charlotte has listened well during class and confidently shared her thoughts and ideas.</td>
</tr>
<tr>
<td>3B</td>
<td>Tamati M</td>
<td>Tamati’s dedication to achieving his math goal and improving his fast facts. Your results have grown!</td>
</tr>
<tr>
<td>3C</td>
<td>William G</td>
<td>Setting your work out beautifully and writing in exits and entries.</td>
</tr>
<tr>
<td>4A</td>
<td>Ryan H</td>
<td>The improvements you have made in reading due to your dedication and persistence.</td>
</tr>
<tr>
<td>4B</td>
<td>Harrison F</td>
<td>Improvement and consistency when completing his fast facts each week. Well Done!</td>
</tr>
<tr>
<td>4C</td>
<td>Tiali N</td>
<td>The neatness and care you take in your school work to ensure it is presented accurately. Well done!</td>
</tr>
<tr>
<td>5A</td>
<td>Amity N</td>
<td>Your enthusiasm during History lessons. You contribute to meaningful discussions about the gold rush and enjoy investigating the colonial period in Australia.</td>
</tr>
<tr>
<td>5B</td>
<td>Jayden K</td>
<td>Listening well in class and asking questions in class. Keep up the great work!</td>
</tr>
<tr>
<td>5C</td>
<td>Bianca B</td>
<td>Her consistent effort and application across all subject areas.</td>
</tr>
<tr>
<td>6A</td>
<td>Haliat O</td>
<td>Your dedication to your learning and self motivated attitude within the classroom. You are a role model to your peers.</td>
</tr>
<tr>
<td>6B</td>
<td>Ethan E</td>
<td>Your amazing attitude to learning. You always give your best effort to everything you do, and persist until you understand. You are awesome!</td>
</tr>
</tbody>
</table>

#### Awards for the week ending 21st October 2016

<table>
<thead>
<tr>
<th>Prep A</th>
<th>Slade S</th>
<th>His outstanding effort in maths. Your four square for the number 10 was fabulous.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep B</td>
<td>Amber C</td>
<td>The help and kindness you show your classmates and teachers. You are a great class friend, thank you.</td>
</tr>
<tr>
<td>Prep/1C</td>
<td>Monique L</td>
<td>For giving 100% effort in every task she is presented with.</td>
</tr>
<tr>
<td>1A</td>
<td>Levi B</td>
<td>Your great attitude to school. You take pride in your bookwork and you always follow instructions.</td>
</tr>
<tr>
<td>1B</td>
<td>Harvey TS</td>
<td>Your wonderful behaviour in class. You always try your best and never give up. You are a super star!</td>
</tr>
<tr>
<td>2A</td>
<td>Hayden J</td>
<td>Following the school behaviour focus and moving around the school safely.</td>
</tr>
<tr>
<td>2B</td>
<td>Lilly P</td>
<td>Your spectacular effort to improve your attitude towards completing your homework each week; and continuing to have a studious and positive approach towards all your classwork!</td>
</tr>
<tr>
<td>2C</td>
<td>Jessika E</td>
<td>The amazing effort you put into completing your Math assessment. You took the time at the end to check every question and this ensured everything was correct. Well done!</td>
</tr>
<tr>
<td>3A</td>
<td>Seth W</td>
<td>Getting in and giving everything a red hot go! Seth has been persistent, enthusiastic and has been asking questions when he gets stuck!</td>
</tr>
<tr>
<td>3B</td>
<td>Kaleb A</td>
<td>Kaleb’s improved resilience. You haven’t been letting things bother you and you have been actively participating in lessons. Keep it up!</td>
</tr>
<tr>
<td>3C</td>
<td>Seb M</td>
<td>Consistently working hard on all tasks and making good progress towards achieving your maths goal.</td>
</tr>
<tr>
<td>4A</td>
<td>Jackson B</td>
<td>Your effort to improve your handwriting. You are well on the way to reaching your goal!</td>
</tr>
<tr>
<td>4B</td>
<td>Tate H</td>
<td>For his Maths Mentals results! Due to his effort and perseverance, Tate has made some great improvements. Well Done Tate!</td>
</tr>
<tr>
<td>4C</td>
<td>Lillian G</td>
<td>The quality of your work continues to be to a very high standard and your enthusiasm is infectious!</td>
</tr>
<tr>
<td>5A</td>
<td>Thomas S</td>
<td>Your effort to create an informative inquiry question. You collected the data and presented the results effectively. Well done Thomas!</td>
</tr>
<tr>
<td>5B</td>
<td>Cooper B</td>
<td>Sharing your ideas with the class during discussions about &quot;Storm Boy&quot;</td>
</tr>
<tr>
<td>5C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6A</td>
<td>Meisha G</td>
<td>Your honesty and engagement in our lessons this week. You are readily demonstrating your understanding of content covered so far this term. Way to go!</td>
</tr>
<tr>
<td>6B</td>
<td>Sophie C</td>
<td>Your helpfulness and consideration of other students. You model what it means to be a leader to your peers. You are amazing!</td>
</tr>
</tbody>
</table>
Junior swimming TERM 4 WEEKS 4-9
Junior swimming begins this week 4 for all classes in years 1-3.
Forms and payment are due before lessons commence.
Parents/friends are required to help out in the lessons so please if you are free to help in any class for 1 hr a week let Miss L know. We really need helpers especially for year 1 classes on Tuesday morning! Thank you!

Netball Coaches and Umpires for local Schools Comp.
Thank you to those parents and teachers who have volunteered their time to take our kids for Netball this term. We appreciate your fantastic work and the students in our four teams are having lots of fun participating and learning the game of Netball! If you would like to help in any way just come to the games at Rundle Park on Thursday afternoons at either 3.30pm or 4.30pm.

Western 7's Rugby Union Presentation for U10 and U12’s
The annual Western 7’s Rugby Union carnival was held at the end of week 2 at the local Emerald High School. Both our U10 and U12 teams had a great time giving their all, learning a lot about the game and showing great sportsmanship. Thank you so very much goes to our coaches Jack Phelan and Kylie Jackman who volunteered their time to train and prepare our players. A thank you presentation will be made to the players and coaches on parade this Friday week 4.

Yours in Sport,
Miss L

SCHOOL ACTIVITY FOR TERM 4
Commonwealth Bank have a prize pack to be given to one of our school bankers who bank 3 times in Term 4. The lucky winner will be announced on parade Friday December 2nd. So get those deposits in.

School Banking day is Wednesday
WHAT IS THE PATTERN OF BAD APPLES?

**JUNIOR MATHS CHALLENGE**

Some apples are sitting in one row. Each day, any bad apple will turn any good apple that is touching it bad.

- On the first day, there is one bad apple.
- How many bad apples are there on the second day?
- On the third day, how many apples will be bad?
- How many bad apples will there be on the fourth day?

Ask students to explain their answers. What is the pattern of bad apples that is emerging? Ask pairs of students to talk about what generalisation could be made about the number of bad apples on any given day. Write it as a short ‘rule’.

If there is a very long row of apples, how many bad apples will there be on the fifteenth day? Explain and justify the use of the rule.

**MIDDLE SCHOOL CHALLENGE**

Here is an array of apples — not just one row, but a whole tray of apples.

- On the first day, there is one bad apple.
- On the second day, there are four bad apples. Why?

**WHAT IS THE RULE FOR PREDICTING HOW THE APPLES GO**