

Investing for Success

**Under this agreement for 2022
Denison State School will receive**

\$187,580*

This funding will be used to

- Establish an expert teaching team with a focus on the teaching the Australian Curriculum.
- Support students to develop as readers using PLD Reading in Prep- Year 2 and intensive Reader support in Year 2- Year 6.

Our initiatives include

- Employ a Deputy Principal (Curriculum) to lead the implementation of PLD Reading within Prep- Year 2 classrooms and Reading Intervention Year 2- Year 6.
- Train staff to identify and explicitly teach reading skills linked to the curriculum learning in the child's classroom.
- Develop staff knowledge of Inclusive practices using the co-teaching model.
- Begin co-teaching of classes throughout the school year utilising the Inclusive Education team.
- Develop staff knowledge of differentiation within the curriculum supported by the Leadership Team and the Inclusion team.
- Plan for every child to receive their curriculum entitlement in every classroom, every day.

Evidence base:

Sharratt & Planche. (2016). Leading Collaborative Learning. Corwin, California.

DuFour, Eaker, Many & Mattos. (2017). Learning by Doing. Hawker Brownlow, Victoria.

Louden (2015). High performing Primary Schools: What do they have in common? Research article; <https://pld-literacy.org/wp-content/uploads/2016/08/High-performing-primary-schools-what-they-have-in-common.pdf>.

Our school will improve student outcomes by

Strategy	Costing
Purchasing a Deputy Principal to train, coach and mentor staff focusing on the instruction of reading.	\$163 828
Purchasing additional teacher aides to support the delivery of reading intervention and phonological development	\$ 23 752



Hayden Ryan
Principal
Denison State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**