

Investing for Success

Under this agreement for 2019
Denison State School will receive

\$161,000*

This funding will be used to

- Increase the percentage of students achieving C standard or higher in English to >85% in Years 1 to 6.
- Increase the percentage of students achieving in Upper Two Bands in Reading and Numeracy to 45% for Year 3 and 35% for Year 5.
- Maintain 100% students above National Minimum Standard in more than two thirds of test areas.
- Improve Oral Language and Vocabulary levels of children from Prep to Year 6.

Our initiatives include

- Diagnosing gaps in student knowledge and skills through analysis of English Curriculum Assessments, previous NAPLAN and Practice NAPLAN testing to plan and implement differentiated curriculum and pedagogy that attends to gaps in knowledge and application.
- Triangulating and analysing student data (Subject A to E Grading, Diagnostic Tests in Reading and Math, NAPLAN) to track all students' acquisition of knowledge and skills in the Australian Curriculum.
- Developing teaching and learning of Oral Language and Vocabulary from Prep to Year 6 with a focus on Early Years.
- Developing teacher capability in the implementation of High Yield Pedagogies to enact the intended curriculum.
- Implementing a commonly agreed and research based Observation and Feedback model to increase collegial engagement and high quality teaching.

Dinham (2012) Walking the Walk: The Need for School Leaders to Embrace Teaching as a Clinical Practice Profession.

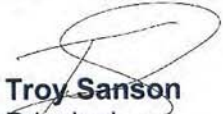
Makar (2007) Elaborating a Model of Learning to Teach Mathematical Inquiry.

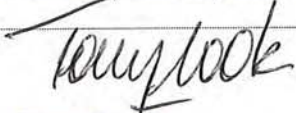
Sharratt & Fullan (2012) Putting Faces on the Data.

Sharratt & Harild. (2015) Good to Great to Innovate.

Our school will improve student outcomes by

Employing a Head of Curriculum 0.5 Full Time Equivalent (FTE) to collaborate with teachers and leadership to improve curriculum and pedagogical literacy of teaching staff.	\$63,552
Employing a Curriculum Coach to work with the leadership team to develop and implement school wide approach to the analysis and implementation of the Australian Curriculum with a focus on English.	\$12,354
Employing a Speech Language Pathologist to work with teachers and students to develop teaching and learning of Oral Language and Vocabulary 0.4 FTE (10 hours per week).	\$32,004
Employing two Teacher Aides to support Speech Language Programs for identified students from Prep to Year 6 (10 hours each per week).	\$37,668
Providing Professional Learning Team and teacher release time to support the implementation of Observation and Feedback model to establish collegial culture and improve teaching and learning.	\$15,422


Troy Sanson
Principal
Denison State School


Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**